



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 29  
**School:** Poland Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	50	51	0	36	58	6	538	50	51	0	36	58	6	538
Female	7023	51	4	51	41	4	543	49	49	2	51	43	4	542	49	49	2	51	43	4	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	95	96	1	44	51	4	540	95	96	1	44	51	4	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	6	6	0	33	50	17	534	6	6	0	33	50	17	534
No	13386	96	3	46	45	6	541	93	94	1	44	51	4	540	93	94	1	44	51	4	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 30  
**School:** Lisbon High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	31	44	0	19	58	23	532	31	44	0	19	58	23	532
Female	7023	51	4	51	41	4	543	40	56	0	40	58	3	540	40	56	0	40	58	3	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	70	100	0	31	59	10	537	70	100	0	31	59	10	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	67	94	0	33	61	6	538	67	94	0	33	61	6	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	69	97	0	32	58	10	537	69	97	0	32	58	10	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 37  
**School:** Rangeley Lakes Regional School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	6	50	0	50	50	0	542	6	50	0	50	50	0	542
Female	7023	51	4	51	41	4	543	6	50	0	50	50	0	540	6	50	0	50	50	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	12	100	0	50	50	0	541	12	100	0	50	50	0	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	12	100	0	50	50	0	541	12	100	0	50	50	0	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	11	92	0	55	45	0	542	11	92	0	55	45	0	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	12	100	0	50	50	0	541	12	100	0	50	50	0	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 52  
**School:** Winslow High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	61	48	2	43	52	3	541	61	48	2	43	52	3	541
Female	7023	51	4	51	41	4	543	65	52	0	57	38	5	542	65	52	0	57	38	5	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	123	98	1	50	45	4	541	123	98	1	50	45	4	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	127	100	1	50	46	4	541	127	100	1	50	46	4	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	6	0	0	88	13	530	8	6	0	0	88	13	530
No	13062	94	3	47	45	4	542	119	94	1	53	43	3	542	119	94	1	53	43	3	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	124	98	1	51	45	3	542	124	98	1	51	45	3	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 60  
**School:** Greenville High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	12	57	0	50	33	17	540	12	57	0	50	33	17	540
Female	7023	51	4	51	41	4	543	9	43	0	11	89	0	534	9	43	0	11	89	0	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	21	100	0	33	57	10	537	21	100	0	33	57	10	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	20	95	0	35	55	10	538	20	95	0	35	55	10	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	17	81	0	41	59	0	540	17	81	0	41	59	0	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	20	95	0	35	55	10	538	20	95	0	35	55	10	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 87  
**School:** Orono High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	49	56	10	43	39	8	544	49	56	10	43	39	8	544
Female	7023	51	4	51	41	4	543	38	44	8	55	32	5	547	38	44	8	55	32	5	547
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	84	95	10	49	35	7	545	84	95	10	49	35	7	545
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	87	99	9	48	36	7	545	87	99	9	48	36	7	545
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	85	97	9	51	34	6	546	85	97	9	51	34	6	546
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	85	97	9	51	35	5	546	85	97	9	51	35	5	546



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 102  
**School:** Machias Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	17	53	6	18	41	35	533	17	53	6	18	41	35	533
Female	7023	51	4	51	41	4	543	15	47	0	60	33	7	544	15	47	0	60	33	7	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	32	100	3	38	38	22	538	32	100	3	38	38	22	538
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	32	100	3	38	38	22	538	32	100	3	38	38	22	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	5	16	0	0	0	100	515	5	16	0	0	0	100	515
No	13062	94	3	47	45	4	542	27	84	4	44	44	7	542	27	84	4	44	44	7	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	30	94	3	40	37	20	539	30	94	3	40	37	20	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 104  
**School:** Shead High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	9	33	11	22	67	0	538	9	33	11	22	67	0	538
Female	7023	51	4	51	41	4	543	18	67	0	28	61	11	537	18	67	0	28	61	11	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	20	77	5	30	60	5	539	20	77	5	30	60	5	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533	6	23	0	17	83	0	534	6	23	0	17	83	0	534
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534	5	19	0	0	100	0	535	5	19	0	0	100	0	535
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	26	100	4	27	65	4	538	26	100	4	27	65	4	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	26	96	4	27	62	8	537	26	96	4	27	62	8	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	5	19	0	0	60	40	528	5	19	0	0	60	40	528
No	13386	96	3	46	45	6	541	22	81	5	32	64	0	539	22	81	5	32	64	0	539





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** School Union 106  
**School:** Calais High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	32	50	0	34	53	13	537	32	50	0	34	53	13	537
Female	7023	51	4	51	41	4	543	32	50	6	38	56	0	542	32	50	6	38	56	0	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	56	88	4	39	52	5	540	56	88	4	39	52	5	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533	8	13	0	13	75	13	532	8	13	0	13	75	13	532
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	55	86	4	40	51	5	540	55	86	4	40	51	5	540
Bilingual/English Fluent	305	3	3	42	47	9	539	6	9	0	0	83	17	528	6	9	0	0	83	17	528
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	62	97	3	35	55	6	539	62	97	3	35	55	6	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	62	97	3	37	53	6	539	62	97	3	37	53	6	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 107  
**School:** Woodland Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	25	52	0	28	48	24	533	25	52	0	28	48	24	533
Female	7023	51	4	51	41	4	543	23	48	0	22	74	4	534	23	48	0	22	74	4	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	45	96	0	27	58	16	534	45	96	0	27	58	16	534
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	46	100	0	26	61	13	534	46	100	0	26	61	13	534
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	44	92	0	27	64	9	535	44	92	0	27	64	9	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	5	10	0	0	60	40	524	5	10	0	0	60	40	524
No	13386	96	3	46	45	6	541	43	90	0	28	60	12	535	43	90	0	28	60	12	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** School Union 113  
**School:** Schenck High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	30	46	0	33	57	10	536	30	46	0	33	57	10	536
Female	7023	51	4	51	41	4	543	35	54	3	37	57	3	540	35	54	3	37	57	3	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	65	100	2	35	57	6	538	65	100	2	35	57	6	538
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	65	100	2	35	57	6	538	65	100	2	35	57	6	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	63	97	2	37	59	3	539	63	97	2	37	59	3	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	61	94	2	38	56	5	539	61	94	2	38	56	5	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Auburn School Department  
**School:** Edward Little High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	120	47	1	29	56	14	535	120	47	1	29	56	14	535
Female	7023	51	4	51	41	4	543	138	53	1	34	57	7	538	138	53	1	34	57	7	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	93	97	1	27	61	11	536	93	97	1	27	61	11	536
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	249	97	1	32	57	10	537	249	97	1	32	57	10	537
Bilingual/English Fluent	305	3	3	42	47	9	539	9	3	0	33	56	11	537	9	3	0	33	56	11	537
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	14	5	0	14	43	43	527	14	5	0	14	43	43	527
No	13062	94	3	47	45	4	542	250	95	1	33	57	9	537	250	95	1	33	57	9	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	16	6	0	6	75	19	528	16	6	0	6	75	19	528
No	13386	96	3	46	45	6	541	248	94	1	33	55	10	537	248	94	1	33	55	10	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Augusta Department of Public Schools  
**School:** Cony High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	87	45	3	40	48	8	540	87	45	3	40	48	8	540
Female	7023	51	4	51	41	4	543	108	55	2	56	36	6	542	108	55	2	56	36	6	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	33	92	0	18	64	18	532	33	92	0	18	64	18	532
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	31	97	0	23	58	19	532	31	97	0	23	58	19	532
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	17	9	0	12	53	35	526	17	9	0	12	53	35	526
No	13062	94	3	47	45	4	542	183	92	3	51	42	4	542	183	92	3	51	42	4	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	9	5	0	11	67	22	533	9	5	0	11	67	22	533
No	13386	96	3	46	45	6	541	191	96	3	50	41	6	541	191	96	3	50	41	6	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Bangor School Department  
**School:** Bangor High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	157	51	1	55	39	4	543	157	51	1	55	39	4	543
Female	7023	51	4	51	41	4	543	149	49	10	56	33	1	547	149	49	10	56	33	1	547
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	284	93	6	56	35	3	545	284	93	6	56	35	3	545
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538	8	3	0	38	63	0	543	8	3	0	38	63	0	543
Native American	71	1	1	23	58	18	533	5	2	0	80	20	0	545	5	2	0	80	20	0	545
Multi-Ethnic	74	1	7	50	42	1	544	6	2	17	33	50	0	544	6	2	17	33	50	0	544
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	288	94	6	54	37	3	545	288	94	6	54	37	3	545
Bilingual/English Fluent	305	3	3	42	47	9	539	18	6	0	83	17	0	548	18	6	0	83	17	0	548
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	13	4	0	8	54	38	526	13	4	0	8	54	38	526
No	13062	94	3	47	45	4	542	295	96	6	58	35	1	546	295	96	6	58	35	1	546
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	11	4	0	18	64	18	532	11	4	0	18	64	18	532
No	13386	96	3	46	45	6	541	297	96	6	57	35	2	545	297	96	6	57	35	2	545



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Bath School Department  
**School:** Morse High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	78	42	0	40	51	9	538	78	42	0	40	51	9	538
Female	7023	51	4	51	41	4	543	107	58	6	49	42	4	543	107	58	6	49	42	4	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	14	82	0	21	36	43	526	14	82	0	21	36	43	526
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	12	100	0	0	50	50	522	12	100	0	0	50	50	522
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	9	5	0	0	33	67	518	9	5	0	0	33	67	518
No	13062	94	3	47	45	4	542	178	95	3	47	47	3	542	178	95	3	47	47	3	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	8	4	0	38	38	25	534	8	4	0	38	38	25	534
No	13386	96	3	46	45	6	541	179	96	3	45	47	5	541	179	96	3	45	47	5	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Biddeford School Department  
**School:** Biddeford High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	89	57	1	30	57	11	536	89	57	1	30	57	11	536
Female	7023	51	4	51	41	4	543	68	43	0	31	60	9	537	68	43	0	31	60	9	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	154	99	1	31	58	10	536	154	99	1	31	58	10	536
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	153	98	1	31	58	10	536	153	98	1	31	58	10	536
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	11	7	0	0	36	64	518	11	7	0	0	36	64	518
No	13062	94	3	47	45	4	542	146	93	1	33	60	6	538	146	93	1	33	60	6	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	8	5	0	38	38	25	534	8	5	0	38	38	25	534
No	13386	96	3	46	45	6	541	149	95	1	30	60	9	537	149	95	1	30	60	9	537





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Brewer School Department  
**School:** Brewer High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	81	50	2	44	47	6	540	81	50	2	44	47	6	540
Female	7023	51	4	51	41	4	543	80	50	4	60	31	5	544	80	50	4	60	31	5	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	160	99	3	53	39	6	542	160	99	3	53	39	6	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	162	100	3	52	39	6	543	162	100	3	52	39	6	543
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	13	8	0	8	62	31	527	13	8	0	8	62	31	527
No	13062	94	3	47	45	4	542	149	92	3	56	37	3	544	149	92	3	56	37	3	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	159	98	3	53	38	6	543	159	98	3	53	38	6	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Brunswick School Department  
**School:** Brunswick High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	112	46	5	45	43	7	541	112	46	5	45	43	7	541
Female	7023	51	4	51	41	4	543	131	54	5	46	41	8	543	131	54	5	46	41	8	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	236	98	6	45	42	7	542	236	98	6	45	42	7	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	242	100	6	45	42	7	542	242	100	6	45	42	7	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	14	6	0	0	57	43	524	14	6	0	0	57	43	524
No	13062	94	3	47	45	4	542	231	94	6	48	41	5	543	231	94	6	48	41	5	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	7	3	0	29	43	29	534	7	3	0	29	43	29	534
No	13386	96	3	46	45	6	541	238	97	6	45	42	7	542	238	97	6	45	42	7	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Bucksport School Department  
**School:** Bucksport High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	43	45	2	37	51	9	539	43	45	2	37	51	9	539
Female	7023	51	4	51	41	4	543	52	55	4	40	50	6	541	52	55	4	40	50	6	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	96	100	3	39	51	7	540	96	100	3	39	51	7	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	96	100	3	39	51	7	540	96	100	3	39	51	7	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	8	0	0	25	75	517	8	8	0	0	25	75	517
No	13062	94	3	47	45	4	542	88	92	3	42	53	1	542	88	92	3	42	53	1	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	93	97	3	40	51	6	541	93	97	3	40	51	6	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Cape Elizabeth School Department  
**School:** Cape Elizabeth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	52	49	4	54	40	2	543	52	49	4	54	40	2	543
Female	7023	51	4	51	41	4	543	54	51	15	61	24	0	550	54	51	15	61	24	0	550
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	106	99	9	58	32	1	546	106	99	9	58	32	1	546
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	105	99	10	56	33	1	546	105	99	10	56	33	1	546
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	12	11	0	8	83	8	532	12	11	0	8	83	8	532
No	13062	94	3	47	45	4	542	95	89	11	63	26	0	548	95	89	11	63	26	0	548
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	105	98	10	58	31	1	547	105	98	10	58	31	1	547



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Caribou School Department  
**School:** Caribou High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	60	50	3	45	43	8	540	60	50	3	45	43	8	540
Female	7023	51	4	51	41	4	543	61	50	0	51	46	3	543	61	50	0	51	46	3	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	119	98	2	49	45	5	542	119	98	2	49	45	5	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	120	99	2	48	44	6	541	120	99	2	48	44	6	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	118	98	2	49	45	4	542	118	98	2	49	45	4	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	9	7	0	11	78	11	534	9	7	0	11	78	11	534
No	13386	96	3	46	45	6	541	112	93	2	51	42	5	542	112	93	2	51	42	5	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Easton School Department  
**School:** Easton High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	13	54	0	54	31	15	543	13	54	0	54	31	15	543
Female	7023	51	4	51	41	4	543	11	46	0	55	45	0	540	11	46	0	55	45	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	24	100	0	54	38	8	541	24	100	0	54	38	8	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	23	96	0	52	39	9	541	23	96	0	52	39	9	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	20	83	0	65	35	0	545	20	83	0	65	35	0	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	23	96	0	57	35	9	542	23	96	0	57	35	9	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Falmouth School Department  
**School:** Falmouth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	58	47	0	57	38	5	543	58	47	0	57	38	5	543
Female	7023	51	4	51	41	4	543	66	53	9	73	17	2	549	66	53	9	73	17	2	549
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	13	93	0	77	23	0	547	13	93	0	77	23	0	547
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	7	88	0	86	14	0	549	7	88	0	86	14	0	549
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	125	100	5	66	26	3	546	125	100	5	66	26	3	546
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	125	100	5	66	26	3	546	125	100	5	66	26	3	546



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Freeport School Department  
**School:** Freeport High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	34	43	3	47	35	15	540	34	43	3	47	35	15	540
Female	7023	51	4	51	41	4	543	46	58	11	61	28	0	549	46	58	11	61	28	0	549
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	13	16	0	8	62	31	528	13	16	0	8	62	31	528
No	13062	94	3	47	45	4	542	70	84	9	66	24	1	548	70	84	9	66	24	1	548
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	81	98	7	58	30	5	546	81	98	7	58	30	5	546





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Gorham School Department  
**School:** Gorham High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	84	54	4	49	39	8	541	84	54	4	49	39	8	541
Female	7023	51	4	51	41	4	543	72	46	6	58	35	1	547	72	46	6	58	35	1	547
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	149	97	4	54	38	4	544	149	97	4	54	38	4	544
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	152	99	5	54	38	4	544	152	99	5	54	38	4	544
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	14	9	0	14	36	50	525	14	9	0	14	36	50	525
No	13062	94	3	47	45	4	542	142	91	5	57	37	1	546	142	91	5	57	37	1	546
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	154	99	5	53	37	5	544	154	99	5	53	37	5	544



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Islesboro School Department  
**School:** Islesboro Central School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539														
Female	7023	51	4	51	41	4	543	9	69	0	67	33	0	544	9	69	0	67	33	0	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	12	92	0	58	42	0	543	12	92	0	58	42	0	543
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	13	100	0	62	38	0	543	13	100	0	62	38	0	543
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	12	92	0	67	33	0	544	12	92	0	67	33	0	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	12	92	0	67	33	0	545	12	92	0	67	33	0	545



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** Jay School Department  
**School:** Jay High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	39	56	0	28	62	10	536	39	56	0	28	62	10	536
Female	7023	51	4	51	41	4	543	31	44	0	39	55	6	539	31	44	0	39	55	6	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	69	99	0	33	58	9	537	69	99	0	33	58	9	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	70	100	0	33	59	9	537	70	100	0	33	59	9	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	11	0	0	88	13	526	8	11	0	0	88	13	526
No	13062	94	3	47	45	4	542	62	89	0	37	55	8	539	62	89	0	37	55	8	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	67	96	0	33	58	9	537	67	96	0	33	58	9	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Kittery School Department  
**School:** Robert W Traip Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	38	56	0	45	45	11	538	38	56	0	45	45	11	538
Female	7023	51	4	51	41	4	543	30	44	0	57	40	3	543	30	44	0	57	40	3	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	8	0	0	17	83	515	6	8	0	0	17	83	515
No	13062	94	3	47	45	4	542	65	92	0	52	46	2	542	65	92	0	52	46	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	68	96	0	47	44	9	539	68	96	0	47	44	9	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** Lewiston School Department  
**School:** Lewiston High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	130	45	1	25	63	12	535	130	45	1	25	63	12	535
Female	7023	51	4	51	41	4	543	161	55	3	46	41	10	540	161	55	3	46	41	10	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	273	93	2	36	51	11	537	273	93	2	36	51	11	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533	5	2	0	20	60	20	532	5	2	0	20	60	20	532
Multi-Ethnic	74	1	7	50	42	1	544	5	2	0	40	60	0	539	5	2	0	40	60	0	539
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	230	80	2	35	52	11	537	230	80	2	35	52	11	537
Bilingual/English Fluent	305	3	3	42	47	9	539	58	20	3	43	43	10	540	58	20	3	43	43	10	540
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	3	0	13	13	75	522	8	3	0	13	13	75	522
No	13062	94	3	47	45	4	542	285	97	2	37	52	9	538	285	97	2	37	52	9	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	17	6	0	6	82	12	531	17	6	0	6	82	12	531
No	13386	96	3	46	45	6	541	276	94	2	38	49	11	538	276	94	2	38	49	11	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Limestone School Department  
**School:** Limestone Community School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	7	39	0	29	71	0	536	7	39	0	29	71	0	536
Female	7023	51	4	51	41	4	543	11	61	0	55	27	18	542	11	61	0	55	27	18	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	14	78	0	50	43	7	541	14	78	0	50	43	7	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	18	100	0	44	44	11	540	18	100	0	44	44	11	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	15	83	0	53	47	0	544	15	83	0	53	47	0	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	17	94	0	47	47	6	541	17	94	0	47	47	6	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Madawaska School Department  
**School:** Madawaska Middle/High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	19	37	0	32	63	5	538	19	37	0	32	63	5	538
Female	7023	51	4	51	41	4	543	32	63	0	50	47	3	542	32	63	0	50	47	3	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	51	100	0	43	53	4	540	51	100	0	43	53	4	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	11	22	0	27	73	0	540	11	22	0	27	73	0	540
Bilingual/English Fluent	305	3	3	42	47	9	539	40	78	0	48	48	5	541	40	78	0	48	48	5	541
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	5	10	0	0	80	20	526	5	10	0	0	80	20	526
No	13062	94	3	47	45	4	542	46	90	0	48	50	2	542	46	90	0	48	50	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	50	98	0	44	52	4	540	50	98	0	44	52	4	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Millinocket School Department  
**School:** Stearns High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	47	66	0	30	66	4	537	47	66	0	30	66	4	537
Female	7023	51	4	51	41	4	543	24	34	0	21	79	0	537	24	34	0	21	79	0	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	5	100	0	20	80	0	533	5	100	0	20	80	0	533
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	5	100	0	20	80	0	533	5	100	0	20	80	0	533
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	69	97	0	28	70	3	538	69	97	0	28	70	3	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	68	96	0	28	69	3	538	68	96	0	28	69	3	538





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Monmouth School Department  
**School:** Monmouth Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	23	41	0	65	35	0	547	23	41	0	65	35	0	547
Female	7023	51	4	51	41	4	543	33	59	12	58	30	0	549	33	59	12	58	30	0	549
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	55	98	7	60	33	0	548	55	98	7	60	33	0	548
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	56	100	7	61	32	0	548	56	100	7	61	32	0	548
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	53	95	8	62	30	0	549	53	95	8	62	30	0	549
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	56	100	7	61	32	0	548	56	100	7	61	32	0	548



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Old Orchard Beach School Department  
**School:** Old Orchard Beach High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	34	49	0	50	47	3	540	34	49	0	50	47	3	540
Female	7023	51	4	51	41	4	543	35	51	3	49	49	0	543	35	51	3	49	49	0	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	68	99	1	50	47	1	542	68	99	1	50	47	1	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	66	96	2	48	48	2	542	66	96	2	48	48	2	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	9	0	17	67	17	530	6	9	0	17	67	17	530
No	13062	94	3	47	45	4	542	63	91	2	52	46	0	543	63	91	2	52	46	0	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	66	96	2	48	48	2	542	66	96	2	48	48	2	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Old Town School Department  
**School:** Old Town High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	100	56	1	29	62	8	536	100	56	1	29	62	8	536
Female	7023	51	4	51	41	4	543	79	44	3	38	53	6	540	79	44	3	38	53	6	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	180	99	2	33	58	7	538	180	99	2	33	58	7	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	179	98	2	34	58	7	538	179	98	2	34	58	7	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Portland Public Schools  
**School:** Portland High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	227	50	5	45	44	6	541	106	55	1	46	42	10	539
Female	7023	51	4	51	41	4	543	224	50	8	52	35	4	545	87	45	6	51	37	7	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	390	86	7	52	38	3	545	155	80	5	55	37	3	544
Black (Non-Hispanic)	67	1	0	28	49	22	534	15	3	0	20	47	33	528	12	6	0	17	42	42	525
Hispanic	54	0	2	28	59	11	535	10	2	0	10	70	20	529	8	4	0	0	75	25	528
Asian	110	1	1	41	45	14	538	27	6	0	41	41	19	535	15	8	0	33	33	33	532
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544	7	2	0	29	71	0	539							
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534	12	3	0	25	42	33	528	12	6	0	25	42	33	528
Students eligible, served, tutored	52	0	0	19	50	31	529	6	1	0	0	50	50	521	6	3	0	0	50	50	521
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	394	86	7	51	39	3	545	160	82	4	54	39	3	544
Bilingual/English Fluent	305	3	3	42	47	9	539	49	11	2	37	49	12	537	21	11	0	24	48	29	530
Limited English Proficient	64	1	0	17	56	27	531	13	3	0	15	38	46	524	13	7	0	15	38	46	524
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	20	4	0	5	65	30	526	12	6	0	8	50	42	525
No	13062	94	3	47	45	4	542	437	96	7	50	39	4	544	182	94	4	51	39	7	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	40	9	3	23	53	23	532	23	12	0	17	52	30	530
No	13386	96	3	46	45	6	541	417	91	7	51	39	4	544	171	88	4	52	38	6	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Portland Public Schools  
**School:** Deering High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	227	50	5	45	44	6	541	121	47	8	44	46	2	544
Female	7023	51	4	51	41	4	543	224	50	8	52	35	4	545	137	53	9	53	34	3	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	390	86	7	52	38	3	545	235	91	9	49	39	3	545
Black (Non-Hispanic)	67	1	0	28	49	22	534	15	3	0	20	47	33	528							
Hispanic	54	0	2	28	59	11	535	10	2	0	10	70	20	529							
Asian	110	1	1	41	45	14	538	27	6	0	41	41	19	535	12	5	0	50	50	0	539
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544	7	2	0	29	71	0	539	5	2	0	40	60	0	544
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534	12	3	0	25	42	33	528							
Students eligible, served, tutored	52	0	0	19	50	31	529	6	1	0	0	50	50	521							
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	394	86	7	51	39	3	545	234	89	9	49	39	3	545
Bilingual/English Fluent	305	3	3	42	47	9	539	49	11	2	37	49	12	537	28	11	4	46	50	0	542
Limited English Proficient	64	1	0	17	56	27	531	13	3	0	15	38	46	524							
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	20	4	0	5	65	30	526	8	3	0	0	88	13	527
No	13062	94	3	47	45	4	542	437	96	7	50	39	4	544	255	97	9	50	39	2	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	40	9	3	23	53	23	532	17	6	6	29	53	12	535
No	13386	96	3	46	45	6	541	417	91	7	51	39	4	544	246	94	9	50	39	2	545



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Richmond School Department  
**School:** Richmond High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	18	47	0	50	50	0	542	18	47	0	50	50	0	542
Female	7023	51	4	51	41	4	543	20	53	5	60	35	0	546	20	53	5	60	35	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	36	100	3	56	42	0	544	36	100	3	56	42	0	544
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	36	100	3	56	42	0	544	36	100	3	56	42	0	544
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	38	100	3	55	42	0	544	38	100	3	55	42	0	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	37	97	3	54	43	0	544	37	97	3	54	43	0	544



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Sanford School Department  
**School:** Sanford High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	112	50	1	33	58	8	538	112	50	1	33	58	8	538
Female	7023	51	4	51	41	4	543	110	50	1	55	39	5	542	110	50	1	55	39	5	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	11	79	0	36	64	0	538	11	79	0	36	64	0	538
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	5	42	0	60	40	0	544	5	42	0	60	40	0	544
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	12	5	0	0	58	42	523	12	5	0	0	58	42	523
No	13062	94	3	47	45	4	542	211	95	1	46	48	5	541	211	95	1	46	48	5	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	10	4	0	10	60	30	528	10	4	0	10	60	30	528
No	13386	96	3	46	45	6	541	213	96	1	46	48	6	541	213	96	1	46	48	6	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Scarborough School Department  
**School:** Scarborough High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	75	46	4	57	29	9	542	75	46	4	57	29	9	542
Female	7023	51	4	51	41	4	543	87	54	7	59	33	1	545	87	54	7	59	33	1	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	161	98	6	58	31	5	544	161	98	6	58	31	5	544
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	163	99	6	58	31	5	544	163	99	6	58	31	5	544
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	17	10	0	18	35	47	524	17	10	0	18	35	47	524
No	13062	94	3	47	45	4	542	148	90	6	62	31	1	546	148	90	6	62	31	1	546
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	161	98	6	58	30	6	544	161	98	6	58	30	6	544





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** South Portland School Department  
**School:** South Portland High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	118	57	3	44	45	8	540	118	57	3	44	45	8	540
Female	7023	51	4	51	41	4	543	88	43	3	57	39	1	545	88	43	3	57	39	1	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	203	97	3	50	42	5	542	203	97	3	50	42	5	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538	5	2	0	60	40	0	543	5	2	0	60	40	0	543
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	203	99	3	50	43	4	542	203	99	3	50	43	4	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	20	10	0	10	70	20	528	20	10	0	10	70	20	528
No	13062	94	3	47	45	4	542	189	90	3	54	39	4	544	189	90	3	54	39	4	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	7	3	0	0	43	57	518	7	3	0	0	43	57	518
No	13386	96	3	46	45	6	541	202	97	3	51	42	3	543	202	97	3	51	42	3	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Waterville Public Schools  
**School:** Waterville High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	99	59	4	31	48	16	536	99	59	4	31	48	16	536
Female	7023	51	4	51	41	4	543	69	41	10	52	38	0	546	69	41	10	52	38	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	160	96	6	40	44	9	540	160	96	6	40	44	9	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	163	98	6	40	44	10	540	163	98	6	40	44	10	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	14	8	0	0	71	29	527	14	8	0	0	71	29	527
No	13062	94	3	47	45	4	542	155	92	7	43	41	8	542	155	92	7	43	41	8	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	11	7	0	9	64	27	526	11	7	0	9	64	27	526
No	13386	96	3	46	45	6	541	158	93	7	42	42	9	541	158	93	7	42	42	9	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Westbrook School Department  
**School:** Westbrook High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	90	52	0	33	60	7	538	90	52	0	33	60	7	538
Female	7023	51	4	51	41	4	543	83	48	4	47	43	6	541	83	48	4	47	43	6	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	169	98	2	39	52	7	539	169	98	2	39	52	7	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	173	100	2	39	52	6	539	173	100	2	39	52	6	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	5	3	0	0	40	60	520	5	3	0	0	40	60	520
No	13062	94	3	47	45	4	542	169	97	2	41	52	5	540	169	97	2	41	52	5	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	6	3	0	17	83	0	532	6	3	0	17	83	0	532
No	13386	96	3	46	45	6	541	168	97	2	40	51	7	540	168	97	2	40	51	7	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Winthrop Public Schools  
**School:** Winthrop High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	31	36	0	35	55	10	538	31	36	0	35	55	10	538
Female	7023	51	4	51	41	4	543	54	64	4	54	39	4	543	54	64	4	54	39	4	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	72	97	1	53	39	7	542	72	97	1	53	39	7	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	73	100	1	52	40	7	542	73	100	1	52	40	7	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	83	95	2	48	43	6	542	83	95	2	48	43	6	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	84	97	2	49	43	6	542	84	97	2	49	43	6	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Yarmouth Schools  
**School:** Yarmouth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	57	51	9	56	35	0	546	57	51	9	56	35	0	546
Female	7023	51	4	51	41	4	543	54	49	13	57	28	2	549	54	49	13	57	28	2	549
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	109	98	10	60	29	1	548	109	98	10	60	29	1	548
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	112	100	11	58	30	1	548	112	100	11	58	30	1	548
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	17	15	0	24	76	0	538	17	15	0	24	76	0	538
No	13062	94	3	47	45	4	542	96	85	13	64	23	1	550	96	85	13	64	23	1	550
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	110	97	11	58	31	0	548	110	97	11	58	31	0	548



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** York School Department  
**School:** York High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	82	55	0	45	51	4	540	82	55	0	45	51	4	540
Female	7023	51	4	51	41	4	543	67	45	3	61	36	0	546	67	45	3	61	36	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	146	99	1	52	45	2	542	146	99	1	52	45	2	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	148	100	1	52	45	2	542	148	100	1	52	45	2	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	9	6	0	22	78	0	536	9	6	0	22	78	0	536
No	13062	94	3	47	45	4	542	141	94	1	54	43	2	543	141	94	1	54	43	2	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	148	99	1	51	45	2	542	148	99	1	51	45	2	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** Windham School Department  
**School:** Windham High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	84	44	2	19	61	18	534	84	44	2	19	61	18	534
Female	7023	51	4	51	41	4	543	108	56	1	46	47	6	540	108	56	1	46	47	6	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	186	96	2	35	52	11	538	186	96	2	35	52	11	538
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	192	99	2	35	53	11	537	192	99	2	35	53	11	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	18	9	0	6	44	50	524	18	9	0	6	44	50	524
No	13062	94	3	47	45	4	542	177	91	2	37	54	7	538	177	91	2	37	54	7	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	10	5	10	20	50	20	533	10	5	10	20	50	20	533
No	13386	96	3	46	45	6	541	185	95	1	35	53	11	537	185	95	1	35	53	11	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Ellsworth School Department  
**School:** Ellsworth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	49	42	6	27	59	8	537	49	42	6	27	59	8	537
Female	7023	51	4	51	41	4	543	69	58	3	48	43	6	543	69	58	3	48	43	6	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	113	96	4	38	51	6	541	113	96	4	38	51	6	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	118	99	4	39	50	7	541	118	99	4	39	50	7	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	14	12	0	7	57	36	527	14	12	0	7	57	36	527
No	13062	94	3	47	45	4	542	105	88	5	43	50	3	542	105	88	5	43	50	3	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	118	99	4	39	50	7	541	118	99	4	39	50	7	541





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Hermon School Department  
**School:** Hermon High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	56	47	0	39	54	7	538	56	47	0	39	54	7	538
Female	7023	51	4	51	41	4	543	63	53	3	49	46	2	542	63	53	3	49	46	2	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	118	99	2	45	49	4	540	118	99	2	45	49	4	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	115	97	2	44	50	4	540	115	97	2	44	50	4	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	10	8	0	10	40	50	522	10	8	0	10	40	50	522
No	13062	94	3	47	45	4	542	109	92	2	48	50	0	542	109	92	2	48	50	0	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	116	97	2	44	50	4	540	116	97	2	44	50	4	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Wiscasset School Department  
**School:** Wiscasset High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	46	47	7	37	52	4	541	46	47	7	37	52	4	541
Female	7023	51	4	51	41	4	543	52	53	0	46	52	2	541	52	53	0	46	52	2	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	97	100	3	41	53	3	541	97	100	3	41	53	3	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	97	100	3	41	53	3	541	97	100	3	41	53	3	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	7	7	0	0	100	0	531	7	7	0	0	100	0	531
No	13062	94	3	47	45	4	542	91	93	3	45	48	3	542	91	93	3	45	48	3	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	97	99	3	42	52	3	541	97	99	3	42	52	3	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** MSAD 01  
**School:** Presque Isle High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	74	51	0	32	54	14	537	74	51	0	32	54	14	537
Female	7023	51	4	51	41	4	543	70	49	0	60	37	3	543	70	49	0	60	37	3	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	137	94	0	46	45	9	540	137	94	0	46	45	9	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	142	98	0	46	45	8	540	142	98	0	46	45	8	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	4	0	0	50	50	524	6	4	0	0	50	50	524
No	13062	94	3	47	45	4	542	139	96	0	48	45	6	541	139	96	0	48	45	6	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	5	3	0	40	40	20	536	5	3	0	40	40	20	536
No	13386	96	3	46	45	6	541	140	97	0	46	46	8	540	140	97	0	46	46	8	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 03  
**School:** Mt View High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	52	45	2	40	50	8	540	52	45	2	40	50	8	540
Female	7023	51	4	51	41	4	543	64	55	9	44	42	5	544	64	55	9	44	42	5	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	114	98	6	43	45	6	542	114	98	6	43	45	6	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534	7	6	0	43	43	14	535	7	6	0	43	43	14	535
Students eligible, served, tutored	52	0	0	19	50	31	529	6	5	0	17	83	0	537	6	5	0	17	83	0	537
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	115	99	6	42	46	6	542	115	99	6	42	46	6	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	18	16	0	6	61	33	528	18	16	0	6	61	33	528
No	13062	94	3	47	45	4	542	98	84	7	49	43	1	545	98	84	7	49	43	1	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	8	7	0	25	63	13	536	8	7	0	25	63	13	536
No	13386	96	3	46	45	6	541	108	93	6	44	44	6	543	108	93	6	44	44	6	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 04  
**School:** Piscataquis Community High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	37	50	0	41	54	5	541	37	50	0	41	54	5	541
Female	7023	51	4	51	41	4	543	37	50	5	62	32	0	545	37	50	5	62	32	0	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	72	96	3	51	44	1	543	72	96	3	51	44	1	543
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	73	99	3	49	45	3	543	73	99	3	49	45	3	543
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	74	99	3	51	43	3	543	74	99	3	51	43	3	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	6	8	0	50	50	0	540	6	8	0	50	50	0	540
No	13386	96	3	46	45	6	541	69	92	3	51	43	3	543	69	92	3	51	43	3	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 05  
**School:** Rockland District High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	46	50	4	26	63	7	537	46	50	4	26	63	7	537
Female	7023	51	4	51	41	4	543	46	50	7	52	39	2	544	46	50	7	52	39	2	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	94	100	5	39	51	4	541	94	100	5	39	51	4	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	5	100	0	0	60	40	522	5	100	0	0	60	40	522
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	5	5	0	0	60	40	522	5	5	0	0	60	40	522
No	13062	94	3	47	45	4	542	89	95	6	42	51	2	542	89	95	6	42	51	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	90	96	4	40	51	4	541	90	96	4	40	51	4	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 06  
**School:** Bonny Eagle High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	107	42	0	34	54	12	536	107	42	0	34	54	12	536
Female	7023	51	4	51	41	4	543	148	58	3	47	42	9	541	148	58	3	47	42	9	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	212	100	2	47	45	6	541	212	100	2	47	45	6	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	22	9	0	14	50	36	526	22	9	0	14	50	36	526
No	13062	94	3	47	45	4	542	234	91	2	44	47	8	540	234	91	2	44	47	8	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	11	4	0	9	55	36	527	11	4	0	9	55	36	527
No	13386	96	3	46	45	6	541	245	96	2	43	47	9	539	245	96	2	43	47	9	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 07  
**School:** North Haven Community School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539														
Female	7023	51	4	51	41	4	543														
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	6	100	0	50	50	0	541	6	100	0	50	50	0	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	6	100	0	50	50	0	541	6	100	0	50	50	0	541





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 08  
**School:** Lincoln Elementary/Vinalhaven High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539														
Female	7023	51	4	51	41	4	543	10	77	0	40	50	10	540	10	77	0	40	50	10	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	13	100	0	38	54	8	540	13	100	0	38	54	8	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	13	100	0	38	54	8	540	13	100	0	38	54	8	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	11	85	0	45	45	9	540	11	85	0	45	45	9	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 09  
**School:** Mt Blue High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	108	50	4	40	50	6	539	108	50	4	40	50	6	539
Female	7023	51	4	51	41	4	543	107	50	4	53	38	5	543	107	50	4	53	38	5	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	211	99	4	47	44	5	542	211	99	4	47	44	5	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	213	99	4	47	44	5	542	213	99	4	47	44	5	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	9	4	0	11	67	22	532	9	4	0	11	67	22	532
No	13062	94	3	47	45	4	542	208	96	4	48	43	5	542	208	96	4	48	43	5	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	8	4	0	0	75	25	527	8	4	0	0	75	25	527
No	13386	96	3	46	45	6	541	209	96	4	48	43	5	542	209	96	4	48	43	5	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 11  
**School:** Gardiner Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	87	50	2	34	51	13	537	87	50	2	34	51	13	537
Female	7023	51	4	51	41	4	543	87	50	1	49	48	1	542	87	50	1	49	48	1	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	163	95	1	42	50	7	539	163	95	1	42	50	7	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544	7	4	14	29	57	0	543	7	4	14	29	57	0	543
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	172	99	2	42	49	7	539	172	99	2	42	49	7	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	5	3	0	0	20	80	512	5	3	0	0	20	80	512
No	13062	94	3	47	45	4	542	170	97	2	43	51	5	540	170	97	2	43	51	5	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	12	7	0	17	67	17	530	12	7	0	17	67	17	530
No	13386	96	3	46	45	6	541	163	93	2	44	48	6	540	163	93	2	44	48	6	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 12  
**School:** Forest Hills Consolidated School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	8	47	0	13	75	13	535	8	47	0	13	75	13	535
Female	7023	51	4	51	41	4	543	9	53	0	33	67	0	540	9	53	0	33	67	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	14	82	0	29	71	0	540	14	82	0	29	71	0	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	17	100	0	24	71	6	537	17	100	0	24	71	6	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	17	100	0	24	71	6	537	17	100	0	24	71	6	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	17	100	0	24	71	6	537	17	100	0	24	71	6	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 13  
**School:** Upper Kennebec Valley Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	15	58	0	40	53	7	540	15	58	0	40	53	7	540
Female	7023	51	4	51	41	4	543	11	42	0	18	82	0	539	11	42	0	18	82	0	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	26	100	0	31	65	4	539	26	100	0	31	65	4	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	25	96	0	32	64	4	540	25	96	0	32	64	4	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** MSAD 14  
**School:** East Grand School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539														
Female	7023	51	4	51	41	4	543	7	70	0	57	43	0	542	7	70	0	57	43	0	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	9	100	0	44	44	11	539	9	100	0	44	44	11	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	10	100	0	40	50	10	538	10	100	0	40	50	10	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	11	100	0	36	55	9	537	11	100	0	36	55	9	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	11	100	0	36	55	9	537	11	100	0	36	55	9	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 15  
**School:** Gray-New Gloucester High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	65	54	2	28	58	12	536	65	54	2	28	58	12	536
Female	7023	51	4	51	41	4	543	55	46	2	56	40	2	543	55	46	2	56	40	2	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	10	8	0	0	60	40	523	10	8	0	0	60	40	523
No	13062	94	3	47	45	4	542	111	92	2	44	50	5	541	111	92	2	44	50	5	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	6	5	0	33	67	0	537	6	5	0	33	67	0	537
No	13386	96	3	46	45	6	541	115	95	2	41	50	8	539	115	95	2	41	50	8	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 16  
**School:** Hall-Dale High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	45	58	0	40	53	7	538	45	58	0	40	53	7	538
Female	7023	51	4	51	41	4	543	33	42	0	61	39	0	543	33	42	0	61	39	0	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	79	100	0	48	48	4	540	79	100	0	48	48	4	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	77	100	0	49	49	1	541	77	100	0	49	49	1	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	7	9	0	14	57	29	532	7	9	0	14	57	29	532
No	13062	94	3	47	45	4	542	72	91	0	51	47	1	541	72	91	0	51	47	1	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	78	99	0	47	49	4	540	78	99	0	47	49	4	540





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 17  
**School:** Oxford Hills Comprehensive High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	115	49	1	42	50	7	539	115	49	1	42	50	7	539
Female	7023	51	4	51	41	4	543	118	51	3	46	46	5	542	118	51	3	46	46	5	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	235	100	3	44	47	6	541	235	100	3	44	47	6	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	235	99	3	45	48	5	541	235	99	3	45	48	5	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	17	7	0	12	65	24	529	17	7	0	12	65	24	529
No	13386	96	3	46	45	6	541	221	93	3	47	46	5	542	221	93	3	47	46	5	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 19  
**School:** Lubec Consolidated School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	13	50	0	38	31	31	532	13	50	0	38	31	31	532
Female	7023	51	4	51	41	4	543	13	50	0	46	46	8	541	13	50	0	46	46	8	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	26	100	0	42	38	19	537	26	100	0	42	38	19	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	26	100	0	42	38	19	537	26	100	0	42	38	19	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	23	88	0	48	39	13	540	23	88	0	48	39	13	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	22	85	0	45	45	9	539	22	85	0	45	45	9	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 20  
**School:** Fort Fairfield Middle/High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	13	43	0	38	54	8	536	13	43	0	38	54	8	536
Female	7023	51	4	51	41	4	543	17	57	6	47	41	6	540	17	57	6	47	41	6	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	18	100	6	39	56	0	540	18	100	6	39	56	0	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	31	97	3	42	52	3	539	31	97	3	42	52	3	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	30	94	3	43	50	3	540	30	94	3	43	50	3	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 21  
**School:** Dirigo High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	39	58	3	28	51	18	535	39	58	3	28	51	18	535
Female	7023	51	4	51	41	4	543	28	42	0	64	36	0	544	28	42	0	64	36	0	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	7	88	0	0	14	86	514	7	88	0	0	14	86	514
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	6	86	0	0	0	100	511	6	86	0	0	0	100	511
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	63	94	2	46	48	5	540	63	94	2	46	48	5	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	64	96	2	45	44	9	539	64	96	2	45	44	9	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** MSAD 22  
**School:** Hampden Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	84	48	0	43	54	4	541	84	48	0	43	54	4	541
Female	7023	51	4	51	41	4	543	90	52	8	60	24	8	546	90	52	8	60	24	8	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	164	94	4	52	38	5	544	164	94	4	52	38	5	544
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	161	93	4	53	37	6	544	161	93	4	53	37	6	544
Bilingual/English Fluent	305	3	3	42	47	9	539	11	6	9	36	55	0	544	11	6	9	36	55	0	544
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	10	6	0	0	90	10	529	10	6	0	0	90	10	529
No	13062	94	3	47	45	4	542	164	94	4	55	35	5	544	164	94	4	55	35	5	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	8	5	0	13	63	25	531	8	5	0	13	63	25	531
No	13386	96	3	46	45	6	541	166	95	4	54	37	5	544	166	95	4	54	37	5	544



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 24  
**School:** Van Buren District Secondary School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	17	57	6	53	41	0	546	17	57	6	53	41	0	546
Female	7023	51	4	51	41	4	543	13	43	8	54	31	8	545	13	43	8	54	31	8	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	29	97	3	55	38	3	545	29	97	3	55	38	3	545
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	17	57	12	53	29	6	547	17	57	12	53	29	6	547
Bilingual/English Fluent	305	3	3	42	47	9	539	7	23	0	71	29	0	547	7	23	0	71	29	0	547
Limited English Proficient	64	1	0	17	56	27	531	6	20	0	33	67	0	539	6	20	0	33	67	0	539
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	29	97	7	52	38	3	545	29	97	7	52	38	3	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	30	100	7	53	37	3	545	30	100	7	53	37	3	545



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 25  
**School:** Katahdin High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	33	51	3	30	52	15	537	33	51	3	30	52	15	537
Female	7023	51	4	51	41	4	543	32	49	3	28	53	16	538	32	49	3	28	53	16	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	66	100	3	29	52	17	537	66	100	3	29	52	17	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	65	98	3	29	52	15	537	65	98	3	29	52	15	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	62	94	3	31	53	13	538	62	94	3	31	53	13	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	64	97	3	30	53	14	538	64	97	3	30	53	14	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 27  
**School:** Fort Kent Community High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	52	53	2	23	65	10	535	52	53	2	23	65	10	535
Female	7023	51	4	51	41	4	543	46	47	4	63	30	2	546	46	47	4	63	30	2	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	100	98	3	42	50	5	540	100	98	3	42	50	5	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	93	91	2	43	49	5	540	93	91	2	43	49	5	540
Bilingual/English Fluent	305	3	3	42	47	9	539	9	9	11	22	56	11	538	9	9	11	22	56	11	538
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	13	13	0	0	54	46	524	13	13	0	0	54	46	524
No	13062	94	3	47	45	4	542	89	87	3	47	49	0	542	89	87	3	47	49	0	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	6	6	0	0	83	17	527	6	6	0	0	83	17	527
No	13386	96	3	46	45	6	541	96	94	3	44	48	5	541	96	94	3	44	48	5	541





# **TITLE 1 REPORT** **STATE, DISTRICT, and SCHOOL DISAGGREGATED** **ELA READING RESULTS 1999/2000**

**District:** MSAD 29  
**School:** Houlton High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	53	56	0	19	64	17	532	53	56	0	19	64	17	532
Female	7023	51	4	51	41	4	543	41	44	0	37	61	2	540	41	44	0	37	61	2	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	88	95	0	28	61	10	536	88	95	0	28	61	10	536
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529	6	6	0	0	50	50	521	6	6	0	0	50	50	521
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	92	99	0	27	64	9	536	92	99	0	27	64	9	536
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	92	98	0	27	63	10	535	92	98	0	27	63	10	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	91	97	0	27	62	11	535	91	97	0	27	62	11	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 31  
**School:** Penobscot Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	26	51	0	35	54	12	535	26	51	0	35	54	12	535
Female	7023	51	4	51	41	4	543	25	49	0	44	48	8	539	25	49	0	44	48	8	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	49	96	0	39	51	10	537	49	96	0	39	51	10	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529	8	16	0	13	63	25	528	8	16	0	13	63	25	528
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	50	100	0	38	52	10	537	50	100	0	38	52	10	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	12	0	0	50	50	524	6	12	0	0	50	50	524
No	13062	94	3	47	45	4	542	45	88	0	44	51	4	539	45	88	0	44	51	4	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	48	94	0	42	48	10	538	48	94	0	42	48	10	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 32  
**School:** Ashland Community High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	10	50	10	20	60	10	537	10	50	10	20	60	10	537
Female	7023	51	4	51	41	4	543	10	50	10	50	40	0	543	10	50	10	50	40	0	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	20	100	10	35	50	5	540	20	100	10	35	50	5	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	13	65	8	31	54	8	539	13	65	8	31	54	8	539
Bilingual/English Fluent	305	3	3	42	47	9	539	7	35	14	43	43	0	542	7	35	14	43	43	0	542
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	17	85	12	41	47	0	543	17	85	12	41	47	0	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	20	100	10	35	50	5	540	20	100	10	35	50	5	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 33  
**School:** Wisdom Middle High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	12	40	0	42	50	8	542	12	40	0	42	50	8	542
Female	7023	51	4	51	41	4	543	18	60	0	39	44	17	538	18	60	0	39	44	17	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	30	100	0	40	47	13	540	30	100	0	40	47	13	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539	9	30	0	56	33	11	543	9	30	0	56	33	11	543
Limited English Proficient	64	1	0	17	56	27	531	17	57	0	18	65	18	534	17	57	0	18	65	18	534
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	27	90	0	44	48	7	542	27	90	0	44	48	7	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	29	97	0	41	45	14	540	29	97	0	41	45	14	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 34  
**School:** Belfast Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	53	45	2	28	53	17	535	53	45	2	28	53	17	535
Female	7023	51	4	51	41	4	543	65	55	11	45	38	6	544	65	55	11	45	38	6	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	5	83	0	20	40	40	530	5	83	0	20	40	40	530
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	5	83	0	20	40	40	530	5	83	0	20	40	40	530
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	7	0	13	63	25	529	8	7	0	13	63	25	529
No	13062	94	3	47	45	4	542	111	93	7	39	43	11	540	111	93	7	39	43	11	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	117	98	7	37	45	11	540	117	98	7	37	45	11	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 35  
**School:** Marshwood High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	97	49	4	40	47	8	539	97	49	4	40	47	8	539
Female	7023	51	4	51	41	4	543	99	51	5	59	32	4	545	99	51	5	59	32	4	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	147	99	3	41	48	7	540	147	99	3	41	48	7	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	148	100	3	42	48	7	540	148	100	3	42	48	7	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	3	0	33	50	17	536	6	3	0	33	50	17	536
No	13062	94	3	47	45	4	542	190	97	5	50	39	6	543	190	97	5	50	39	6	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	7	4	0	14	86	0	534	7	4	0	14	86	0	534
No	13386	96	3	46	45	6	541	189	96	5	51	38	6	543	189	96	5	51	38	6	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 36  
**School:** Livermore Falls High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	31	49	0	29	61	10	535	31	49	0	29	61	10	535
Female	7023	51	4	51	41	4	543	32	51	3	50	44	3	544	32	51	3	50	44	3	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	65	100	2	38	54	6	539	65	100	2	38	54	6	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	63	97	2	38	54	6	539	63	97	2	38	54	6	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 37  
**School:** Narraguagus High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	37	51	0	32	49	19	534	37	51	0	32	49	19	534
Female	7023	51	4	51	41	4	543	36	49	3	50	44	3	544	36	49	3	50	44	3	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	72	99	1	42	46	11	539	72	99	1	42	46	11	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	72	99	1	42	46	11	539	72	99	1	42	46	11	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	71	97	1	42	48	8	540	71	97	1	42	48	8	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	69	95	1	42	48	9	540	69	95	1	42	48	9	540





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 39  
**School:** Buckfield Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	17	55	0	29	59	12	535	17	55	0	29	59	12	535
Female	7023	51	4	51	41	4	543	14	45	0	21	64	14	535	14	45	0	21	64	14	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	30	100	0	27	60	13	535	30	100	0	27	60	13	535
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	30	100	0	27	60	13	535	30	100	0	27	60	13	535
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	30	94	0	27	63	10	536	30	94	0	27	63	10	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	28	88	0	29	57	14	535	28	88	0	29	57	14	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 40  
**School:** Medomak Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	75	48	1	39	52	8	540	75	48	1	39	52	8	540
Female	7023	51	4	51	41	4	543	80	52	0	46	49	5	540	80	52	0	46	49	5	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	156	99	1	42	50	7	540	156	99	1	42	50	7	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	155	99	1	43	50	7	540	155	99	1	43	50	7	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	16	10	0	25	44	31	530	16	10	0	25	44	31	530
No	13062	94	3	47	45	4	542	141	90	1	45	50	4	541	141	90	1	45	50	4	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	153	97	1	44	48	7	540	153	97	1	44	48	7	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 41  
**School:** Penquis Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	29	47	0	38	59	3	538	29	47	0	38	59	3	538
Female	7023	51	4	51	41	4	543	33	53	0	52	45	3	541	33	53	0	52	45	3	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	63	100	0	43	52	5	539	63	100	0	43	52	5	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	63	100	0	43	52	5	539	63	100	0	43	52	5	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	63	98	0	44	51	5	539	63	98	0	44	51	5	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	61	95	0	44	51	5	539	61	95	0	44	51	5	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 42  
**School:** Central Aroostook Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	22	55	0	32	59	9	536	22	55	0	32	59	9	536
Female	7023	51	4	51	41	4	543	18	45	0	44	50	6	540	18	45	0	44	50	6	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	38	95	0	37	55	8	537	38	95	0	37	55	8	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	40	100	0	38	55	8	538	40	100	0	38	55	8	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	39	98	0	38	54	8	538	39	98	0	38	54	8	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	38	95	0	39	55	5	538	38	95	0	39	55	5	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 43  
**School:** Mountain Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	66	59	0	45	53	2	540	66	59	0	45	53	2	540
Female	7023	51	4	51	41	4	543	45	41	2	60	36	2	544	45	41	2	60	36	2	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	106	97	1	50	48	1	542	106	97	1	50	48	1	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	99	90	1	53	45	1	542	99	90	1	53	45	1	542
Bilingual/English Fluent	305	3	3	42	47	9	539	10	9	0	40	60	0	542	10	9	0	40	60	0	542
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	112	100	1	51	46	2	542	112	100	1	51	46	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	5	4	0	20	60	20	531	5	4	0	20	60	20	531
No	13386	96	3	46	45	6	541	107	96	1	52	46	1	542	107	96	1	52	46	1	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 44  
**School:** Telstar High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	23	41	0	22	74	4	536	23	41	0	22	74	4	536
Female	7023	51	4	51	41	4	543	33	59	3	48	42	6	543	33	59	3	48	42	6	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	59	100	2	36	56	7	539	59	100	2	36	56	7	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	58	98	2	36	55	7	540	58	98	2	36	55	7	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	10	0	0	50	50	524	6	10	0	0	50	50	524
No	13062	94	3	47	45	4	542	53	90	2	40	57	2	541	53	90	2	40	57	2	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	7	12	0	43	43	14	538	7	12	0	43	43	14	538
No	13386	96	3	46	45	6	541	52	88	2	35	58	6	540	52	88	2	35	58	6	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 45  
**School:** Washburn District High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	13	48	0	69	31	0	544	13	48	0	69	31	0	544
Female	7023	51	4	51	41	4	543	14	52	21	57	21	0	551	14	52	21	57	21	0	551
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	26	96	8	65	27	0	547	26	96	8	65	27	0	547
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	27	100	11	63	26	0	548	27	100	11	63	26	0	548
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	27	100	11	63	26	0	548	27	100	11	63	26	0	548
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	26	96	12	65	23	0	548	26	96	12	65	23	0	548



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 46  
**School:** Dexter Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	27	45	4	41	48	7	540	27	45	4	41	48	7	540
Female	7023	51	4	51	41	4	543	33	55	3	55	42	0	544	33	55	3	55	42	0	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	59	98	3	46	47	3	542	59	98	3	46	47	3	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	60	98	3	47	47	3	542	60	98	3	47	47	3	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	58	95	3	50	47	0	544	58	95	3	50	47	0	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	59	97	3	47	46	3	543	59	97	3	47	46	3	543





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 47  
**School:** Messalonskee High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	86	48	0	35	58	7	538	86	48	0	35	58	7	538
Female	7023	51	4	51	41	4	543	92	52	7	61	33	0	546	92	52	7	61	33	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	177	99	3	49	45	3	542	177	99	3	49	45	3	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	178	100	3	48	45	3	542	178	100	3	48	45	3	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	5	3	0	20	60	20	527	5	3	0	20	60	20	527
No	13062	94	3	47	45	4	542	173	97	3	49	45	3	543	173	97	3	49	45	3	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	8	4	0	38	63	0	536	8	4	0	38	63	0	536
No	13386	96	3	46	45	6	541	170	96	4	49	44	4	543	170	96	4	49	44	4	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 48  
**School:** Nokomis Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	80	45	1	30	60	9	537	80	45	1	30	60	9	537
Female	7023	51	4	51	41	4	543	98	55	5	45	46	4	542	98	55	5	45	46	4	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	10	100	0	10	50	40	527	10	100	0	10	50	40	527
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	9	100	0	11	44	44	528	9	100	0	11	44	44	528
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	22	12	0	9	59	32	527	22	12	0	9	59	32	527
No	13062	94	3	47	45	4	542	156	88	4	42	51	3	542	156	88	4	42	51	3	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	9	5	0	33	67	0	536	9	5	0	33	67	0	536
No	13386	96	3	46	45	6	541	169	95	4	38	51	7	540	169	95	4	38	51	7	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 49  
**School:** Lawrence High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	77	49	1	32	57	9	537	77	49	1	32	57	9	537
Female	7023	51	4	51	41	4	543	79	51	4	47	43	6	541	79	51	4	47	43	6	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	153	98	3	39	51	7	539	153	98	3	39	51	7	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	155	99	3	39	50	8	539	155	99	3	39	50	8	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	5	0	0	50	50	521	8	5	0	0	50	50	521
No	13062	94	3	47	45	4	542	148	95	3	42	50	5	540	148	95	3	42	50	5	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	152	97	3	40	49	8	539	152	97	3	40	49	8	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 50  
**School:** Georges Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	32	48	0	25	72	3	537	32	48	0	25	72	3	537
Female	7023	51	4	51	41	4	543	34	52	9	53	38	0	546	34	52	9	53	38	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	8	89	0	63	38	0	545	8	89	0	63	38	0	545
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	62	94	5	42	53	0	543	62	94	5	42	53	0	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	66	100	5	39	55	2	542	66	100	5	39	55	2	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** MSAD 51  
**School:** Greely High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	70	47	3	50	40	7	541	70	47	3	50	40	7	541
Female	7023	51	4	51	41	4	543	78	53	13	68	19	0	548	78	53	13	68	19	0	548
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	147	100	8	60	29	3	545	147	100	8	60	29	3	545
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	147	100	8	60	29	3	545	147	100	8	60	29	3	545
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	149	100	8	59	30	3	545	149	100	8	59	30	3	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	148	99	8	59	29	3	545	148	99	8	59	29	3	545



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 52  
**School:** Leavitt Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	80	46	0	34	53	14	536	80	46	0	34	53	14	536
Female	7023	51	4	51	41	4	543	94	54	0	36	56	7	538	94	54	0	36	56	7	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	45	94	0	36	51	13	536	45	94	0	36	51	13	536
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	33	92	0	45	55	0	540	33	92	0	45	55	0	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	9	5	0	0	44	56	521	9	5	0	0	44	56	521
No	13062	94	3	47	45	4	542	169	95	0	38	54	8	538	169	95	0	38	54	8	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	11	6	0	18	55	27	531	11	6	0	18	55	27	531
No	13386	96	3	46	45	6	541	167	94	0	37	54	9	537	167	94	0	37	54	9	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 54  
**School:** Skowhegan Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	120	52	2	25	60	13	535	120	52	2	25	60	13	535
Female	7023	51	4	51	41	4	543	113	48	3	44	47	6	540	113	48	3	44	47	6	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	229	97	2	34	53	10	537	229	97	2	34	53	10	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	235	100	2	34	54	10	538	235	100	2	34	54	10	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	24	10	0	17	38	46	526	24	10	0	17	38	46	526
No	13062	94	3	47	45	4	542	211	90	2	36	55	6	539	211	90	2	36	55	6	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	17	7	0	18	59	24	528	17	7	0	18	59	24	528
No	13386	96	3	46	45	6	541	218	93	2	35	53	9	538	218	93	2	35	53	9	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 55  
**School:** Sacopee Valley Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	37	45	0	35	49	16	537	37	45	0	35	49	16	537
Female	7023	51	4	51	41	4	543	46	55	2	39	48	11	538	46	55	2	39	48	11	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	84	98	1	36	49	14	537	84	98	1	36	49	14	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	86	100	1	37	48	14	537	86	100	1	37	48	14	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	12	14	0	8	42	50	523	12	14	0	8	42	50	523
No	13062	94	3	47	45	4	542	74	86	1	42	49	8	540	74	86	1	42	49	8	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	6	7	0	33	17	50	528	6	7	0	33	17	50	528
No	13386	96	3	46	45	6	541	80	93	1	38	50	11	538	80	93	1	38	50	11	538





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 56  
**School:** Searsport District High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	23	52	0	35	61	4	537	23	52	0	35	61	4	537
Female	7023	51	4	51	41	4	543	21	48	5	48	43	5	542	21	48	5	48	43	5	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	43	98	2	40	53	5	539	43	98	2	40	53	5	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	42	100	2	43	50	5	540	42	100	2	43	50	5	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	41	93	2	44	51	2	540	41	93	2	44	51	2	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	43	98	2	42	53	2	540	43	98	2	42	53	2	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 57  
**School:** Massabesic High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	84	50	1	36	58	5	539	84	50	1	36	58	5	539
Female	7023	51	4	51	41	4	543	85	50	6	47	46	1	544	85	50	6	47	46	1	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	167	98	4	42	51	3	542	167	98	4	42	51	3	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	170	100	4	42	52	3	542	170	100	4	42	52	3	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	7	4	0	14	57	29	530	7	4	0	14	57	29	530
No	13062	94	3	47	45	4	542	163	96	4	43	52	2	542	163	96	4	43	52	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	5	3	0	40	40	20	535	5	3	0	40	40	20	535
No	13386	96	3	46	45	6	541	165	97	4	42	52	2	542	165	97	4	42	52	2	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 58  
**School:** Mt Abram Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	37	58	0	30	65	5	536	37	58	0	30	65	5	536
Female	7023	51	4	51	41	4	543	27	42	0	56	44	0	541	27	42	0	56	44	0	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	58	97	0	41	55	3	538	58	97	0	41	55	3	538
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	9	0	0	100	0	532	6	9	0	0	100	0	532
No	13062	94	3	47	45	4	542	58	91	0	45	52	3	539	58	91	0	45	52	3	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	60	94	0	43	53	3	539	60	94	0	43	53	3	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 59  
**School:** Madison Area Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	24	40	0	29	58	13	535	24	40	0	29	58	13	535
Female	7023	51	4	51	41	4	543	36	60	0	44	47	8	539	36	60	0	44	47	8	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	62	100	0	37	53	10	537	62	100	0	37	53	10	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	62	100	0	37	53	10	537	62	100	0	37	53	10	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	10	0	0	50	50	525	6	10	0	0	50	50	525
No	13062	94	3	47	45	4	542	56	90	0	41	54	5	539	56	90	0	41	54	5	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	7	11	0	0	86	14	528	7	11	0	0	86	14	528
No	13386	96	3	46	45	6	541	55	89	0	42	49	9	538	55	89	0	42	49	9	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 60  
**School:** Noble High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	105	50	1	34	54	10	537	105	50	1	34	54	10	537
Female	7023	51	4	51	41	4	543	104	50	1	48	48	3	541	104	50	1	48	48	3	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	213	99	1	41	52	7	539	213	99	1	41	52	7	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	212	98	1	41	51	7	539	212	98	1	41	51	7	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	21	10	0	10	62	29	528	21	10	0	10	62	29	528
No	13062	94	3	47	45	4	542	196	90	1	44	51	4	540	196	90	1	44	51	4	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	8	4	0	13	75	13	533	8	4	0	13	75	13	533
No	13386	96	3	46	45	6	541	209	96	1	42	51	6	539	209	96	1	42	51	6	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 61  
**School:** Lake Region High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	60	42	5	32	42	22	536	60	42	5	32	42	22	536
Female	7023	51	4	51	41	4	543	82	58	2	50	39	9	541	82	58	2	50	39	9	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	26	90	0	15	42	42	526	26	90	0	15	42	42	526
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	16	100	0	13	25	63	522	16	100	0	13	25	63	522
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	16	11	0	0	25	75	518	16	11	0	0	25	75	518
No	13062	94	3	47	45	4	542	128	89	4	48	42	6	541	128	89	4	48	42	6	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	7	5	0	14	14	71	522	7	5	0	14	14	71	522
No	13386	96	3	46	45	6	541	137	95	4	44	42	11	539	137	95	4	44	42	11	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 64  
**School:** Central High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	43	48	0	33	51	16	534	43	48	0	33	51	16	534
Female	7023	51	4	51	41	4	543	47	52	6	47	38	9	543	47	52	6	47	38	9	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	89	99	3	39	45	12	539	89	99	3	39	45	12	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	90	100	3	40	44	12	539	90	100	3	40	44	12	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	86	96	3	42	45	9	540	86	96	3	42	45	9	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	7	8	14	0	57	29	533	7	8	14	0	57	29	533
No	13386	96	3	46	45	6	541	83	92	2	43	43	11	539	83	92	2	43	43	11	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 67  
**School:** Mattanawcook Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	38	47	0	34	61	5	538	38	47	0	34	61	5	538
Female	7023	51	4	51	41	4	543	43	53	5	58	35	2	546	43	53	5	58	35	2	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	82	100	2	46	48	4	542	82	100	2	46	48	4	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	82	100	2	46	48	4	542	82	100	2	46	48	4	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	80	98	3	48	46	4	542	80	98	3	48	46	4	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	79	96	3	47	47	4	542	79	96	3	47	47	4	542





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 70  
**School:** Hodgdon High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	27	48	0	26	63	11	534	27	48	0	26	63	11	534
Female	7023	51	4	51	41	4	543	29	52	0	45	45	10	540	29	52	0	45	45	10	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	51	96	0	37	53	10	538	51	96	0	37	53	10	538
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	53	100	0	38	53	9	538	53	100	0	38	53	9	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	53	95	0	38	53	9	538	53	95	0	38	53	9	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	54	96	0	37	52	11	537	54	96	0	37	52	11	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 71  
**School:** Kennebunk High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	75	46	0	40	52	8	539	75	46	0	40	52	8	539
Female	7023	51	4	51	41	4	543	87	54	6	48	43	3	543	87	54	6	48	43	3	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	163	100	3	44	47	6	541	163	100	3	44	47	6	541
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	161	99	3	45	46	6	541	161	99	3	45	46	6	541
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	17	10	0	18	41	41	527	17	10	0	18	41	41	527
No	13062	94	3	47	45	4	542	146	90	3	47	47	2	542	146	90	3	47	47	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	162	99	3	44	47	6	541	162	99	3	44	47	6	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 74  
**School:** Carrabec High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	31	46	0	29	61	10	535	31	46	0	29	61	10	535
Female	7023	51	4	51	41	4	543	36	54	0	53	44	3	543	36	54	0	53	44	3	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	65	97	0	42	52	6	539	65	97	0	42	52	6	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	66	100	0	42	52	6	539	66	100	0	42	52	6	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	64	96	0	44	52	5	540	64	96	0	44	52	5	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	64	96	0	42	52	6	540	64	96	0	42	52	6	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** MSAD 75  
**School:** Mt Ararat High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	96	50	1	41	51	7	539	96	50	1	41	51	7	539
Female	7023	51	4	51	41	4	543	97	50	6	53	40	1	544	97	50	6	53	40	1	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	6	86	0	33	67	0	540	6	86	0	33	67	0	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	22	11	0	18	50	32	528	22	11	0	18	50	32	528
No	13062	94	3	47	45	4	542	173	89	4	50	45	1	544	173	89	4	50	45	1	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	193	99	4	47	45	4	542	193	99	4	47	45	4	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Erskine Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	87	53	3	36	48	13	537	87	53	3	36	48	13	537
Female	7023	51	4	51	41	4	543	77	47	1	45	47	6	542	77	47	1	45	47	6	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	157	96	3	41	47	9	540	157	96	3	41	47	9	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	162	99	2	41	48	9	540	162	99	2	41	48	9	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	13	8	0	8	15	77	519	13	8	0	8	15	77	519
No	13062	94	3	47	45	4	542	151	92	3	43	50	4	541	151	92	3	43	50	4	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	162	99	2	41	48	9	540	162	99	2	41	48	9	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Foxcroft Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	56	46	7	41	46	5	541	56	46	7	41	46	5	541
Female	7023	51	4	51	41	4	543	67	54	6	46	43	4	542	67	54	6	46	43	4	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	119	97	7	44	45	5	542	119	97	7	44	45	5	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	123	100	7	44	45	5	542	123	100	7	44	45	5	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	6	5	0	0	67	33	522	6	5	0	0	67	33	522
No	13062	94	3	47	45	4	542	117	95	7	46	44	3	543	117	95	7	46	44	3	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	9	7	0	11	67	22	530	9	7	0	11	67	22	530
No	13386	96	3	46	45	6	541	114	93	7	46	43	4	543	114	93	7	46	43	4	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Fryeburg Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	52	50	0	40	48	12	538	52	50	0	40	48	12	538
Female	7023	51	4	51	41	4	543	51	50	4	55	37	4	545	51	50	4	55	37	4	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	5	100	0	0	60	40	521	5	100	0	0	60	40	521
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	12	12	0	0	58	42	521	12	12	0	0	58	42	521
No	13062	94	3	47	45	4	542	91	88	2	54	41	3	544	91	88	2	54	41	3	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	101	98	2	49	43	7	542	101	98	2	49	43	7	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** George Stevens Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	31	47	10	58	23	10	542	31	47	10	58	23	10	542
Female	7023	51	4	51	41	4	543	35	53	11	69	17	3	548	35	53	11	69	17	3	548
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	62	94	11	66	18	5	547	62	94	11	66	18	5	547
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	65	98	11	65	20	5	546	65	98	11	65	20	5	546





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** John Bapst Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	58	49	5	83	12	0	550	58	49	5	83	12	0	550
Female	7023	51	4	51	41	4	543	60	51	18	63	18	0	551	60	51	18	63	18	0	551
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	114	96	12	73	15	0	551	114	96	12	73	15	0	551
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	119	100	12	73	15	0	551	119	100	12	73	15	0	551
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	119	100	12	73	15	0	551	119	100	12	73	15	0	551
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	118	99	12	73	15	0	551	118	99	12	73	15	0	551



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Lee Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	27	57	0	44	52	4	540	27	57	0	44	52	4	540
Female	7023	51	4	51	41	4	543	20	43	0	55	40	5	543	20	43	0	55	40	5	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	39	87	0	49	49	3	542	39	87	0	49	49	3	542
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	40	89	0	50	48	3	542	40	89	0	50	48	3	542
Bilingual/English Fluent	305	3	3	42	47	9	539	5	11	0	60	40	0	541	5	11	0	60	40	0	541
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	44	94	0	50	48	2	542	44	94	0	50	48	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	43	91	0	51	44	5	541	43	91	0	51	44	5	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Lincoln Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	48	44	2	35	54	8	538	48	44	2	35	54	8	538
Female	7023	51	4	51	41	4	543	60	56	3	37	53	7	540	60	56	3	37	53	7	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	111	99	3	36	54	7	539	111	99	3	36	54	7	539
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	112	100	3	36	54	7	539	112	100	3	36	54	7	539
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	109	97	3	37	54	6	540	109	97	3	37	54	6	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	109	97	3	37	54	6	540	109	97	3	37	54	6	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:**  
**School:** Maine Central Institute  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	55	57	2	36	47	15	538	55	57	2	36	47	15	538
Female	7023	51	4	51	41	4	543	42	43	10	48	38	5	544	42	43	10	48	38	5	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	92	91	5	47	42	5	543	92	91	5	47	42	5	543
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	96	95	5	45	43	7	542	96	95	5	45	43	7	542
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	99	97	5	43	43	8	541	99	97	5	43	43	8	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	100	98	5	43	42	10	541	100	98	5	43	42	10	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Thornton Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	88	44	2	51	44	2	542	88	44	2	51	44	2	542
Female	7023	51	4	51	41	4	543	111	56	7	56	36	1	546	111	56	7	56	36	1	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	194	96	5	53	40	2	544	194	96	5	53	40	2	544
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544	5	2	20	60	20	0	546	5	2	20	60	20	0	546
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	199	99	5	53	40	2	544	199	99	5	53	40	2	544
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	9	4	0	33	44	22	534	9	4	0	33	44	22	534
No	13062	94	3	47	45	4	542	194	96	5	54	40	1	545	194	96	5	54	40	1	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	5	2	0	40	60	0	536	5	2	0	40	60	0	536
No	13386	96	3	46	45	6	541	198	98	5	53	40	2	544	198	98	5	53	40	2	544



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Washington Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	22	34	0	23	77	0	538	22	34	0	23	77	0	538
Female	7023	51	4	51	41	4	543	42	66	0	45	55	0	541	42	66	0	45	55	0	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	63	97	0	35	65	0	540	63	97	0	35	65	0	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	65	100	0	37	63	0	540	65	100	0	37	63	0	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	63	97	0	38	62	0	540	63	97	0	38	62	0	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	61	94	0	39	61	0	540	61	94	0	39	61	0	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Boothbay-Boothbay Harbor CSD  
**School:** Boothbay Region High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	31	55	6	52	35	6	544	31	55	6	52	35	6	544
Female	7023	51	4	51	41	4	543	25	45	16	48	36	0	547	25	45	16	48	36	0	547
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	53	96	11	51	36	2	546	53	96	11	51	36	2	546
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	54	98	11	50	37	2	546	54	98	11	50	37	2	546
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	7	13	0	29	57	14	537	7	13	0	29	57	14	537
No	13062	94	3	47	45	4	542	49	88	12	53	33	2	546	49	88	12	53	33	2	546
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	54	96	11	50	37	2	546	54	96	11	50	37	2	546



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Flander Bay CSD  
**School:** Sumner Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	33	49	0	24	64	12	535	33	49	0	24	64	12	535
Female	7023	51	4	51	41	4	543	34	51	0	65	35	0	545	34	51	0	65	35	0	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	63	98	0	48	46	6	540	63	98	0	48	46	6	540
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529	14	21	0	43	36	21	535	14	21	0	43	36	21	535
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	64	100	0	47	47	6	540	64	100	0	47	47	6	540
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	63	94	0	48	49	3	541	63	94	0	48	49	3	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	64	96	0	45	48	6	540	64	96	0	45	48	6	540





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Mt Desert CSD  
**School:** Mt Desert Island High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	64	52	3	53	39	5	542	64	52	3	53	39	5	542
Female	7023	51	4	51	41	4	543	60	48	2	62	37	0	545	60	48	2	62	37	0	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	123	98	2	58	37	2	544	123	98	2	58	37	2	544
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	124	99	2	58	37	2	544	124	99	2	58	37	2	544
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	6	0	0	88	13	529	8	6	0	0	88	13	529
No	13062	94	3	47	45	4	542	117	94	3	62	34	2	545	117	94	3	62	34	2	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	123	98	2	59	37	2	544	123	98	2	59	37	2	544



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Southern Aroostook CSD  
**School:** So Aroostook CSD School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	20	56	0	15	65	20	531	20	56	0	15	65	20	531
Female	7023	51	4	51	41	4	543	16	44	0	19	75	6	536	16	44	0	19	75	6	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	36	100	0	17	69	14	533	36	100	0	17	69	14	533
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534	5	14	0	20	80	0	533	5	14	0	20	80	0	533
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	36	100	0	17	69	14	533	36	100	0	17	69	14	533
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	32	89	0	19	72	9	534	32	89	0	19	72	9	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	35	97	0	17	71	11	533	35	97	0	17	71	11	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Maranacook CSD  
**School:** Maranacook Community School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	63	53	2	46	43	10	541	63	53	2	46	43	10	541
Female	7023	51	4	51	41	4	543	55	47	5	53	38	4	545	55	47	5	53	38	4	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	112	97	4	51	40	5	543	112	97	4	51	40	5	543
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	115	99	3	50	40	7	543	115	99	3	50	40	7	543
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	13	11	0	8	62	31	529	13	11	0	8	62	31	529
No	13062	94	3	47	45	4	542	105	89	4	54	38	4	544	105	89	4	54	38	4	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	116	98	3	50	41	6	543	116	98	3	50	41	6	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Deer Isle-Stonington CSD  
**School:** Deer Isle-Stonington Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	11	39	0	18	73	9	534	11	39	0	18	73	9	534
Female	7023	51	4	51	41	4	543	17	61	0	53	35	12	539	17	61	0	53	35	12	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	28	97	0	39	50	11	537	28	97	0	39	50	11	537
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	29	100	0	41	48	10	538	29	100	0	41	48	10	538
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	26	90	0	46	46	8	540	26	90	0	46	46	8	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	28	97	0	43	50	7	539	28	97	0	43	50	7	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Oak Hill CSD  
**School:** Oak Hill High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	52	54	0	31	50	19	533	52	54	0	31	50	19	533
Female	7023	51	4	51	41	4	543	45	46	0	44	51	4	539	45	46	0	44	51	4	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	95	98	0	38	51	12	536	95	98	0	38	51	12	536
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	97	100	0	37	51	12	536	97	100	0	37	51	12	536
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	11	11	0	0	45	55	517	11	11	0	0	45	55	517
No	13062	94	3	47	45	4	542	86	89	0	42	51	7	538	86	89	0	42	51	7	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531	14	14	0	29	43	29	528	14	14	0	29	43	29	528
No	13386	96	3	46	45	6	541	83	86	0	39	52	10	537	83	86	0	39	52	10	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Moosabec CSD  
**School:** Jonesport-Beals High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	14	52	0	0	71	29	529	14	52	0	0	71	29	529
Female	7023	51	4	51	41	4	543	13	48	0	31	62	8	536	13	48	0	31	62	8	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	27	100	0	15	67	19	532	27	100	0	15	67	19	532
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	27	100	0	15	67	19	532	27	100	0	15	67	19	532
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	26	96	0	15	65	19	532	26	96	0	15	65	19	532
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	26	96	0	12	69	19	532	26	96	0	12	69	19	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA READING RESULTS 1999/2000

**District:** Wells-Ogunquit CSD  
**School:** Wells High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	59	52	2	42	46	10	540	59	52	2	42	46	10	540
Female	7023	51	4	51	41	4	543	54	48	2	65	33	0	547	54	48	2	65	33	0	547
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	17	89	6	24	47	24	535	17	89	6	24	47	24	535
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	18	95	6	28	44	22	537	18	95	6	28	44	22	537
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	12	11	0	8	58	33	528	12	11	0	8	58	33	528
No	13062	94	3	47	45	4	542	101	89	2	58	38	2	545	101	89	2	58	38	2	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	109	96	2	54	40	4	543	109	96	2	54	40	4	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Five Towns CSD  
**School:** Camden-Rockport High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	70	51	6	57	34	3	545	70	51	6	57	34	3	545
Female	7023	51	4	51	41	4	543	67	49	7	67	22	3	548	67	49	7	67	22	3	548
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	132	98	7	64	26	3	547	132	98	7	64	26	3	547
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	135	99	7	63	27	3	547	135	99	7	63	27	3	547
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	8	6	0	13	50	38	528	8	6	0	13	50	38	528
No	13062	94	3	47	45	4	542	129	94	7	65	27	1	548	129	94	7	65	27	1	548
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	137	100	7	62	28	3	547	137	100	7	62	28	3	547





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:**  
**School:** Liberty School Inc  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539														
Female	7023	51	4	51	41	4	543	8	67	13	75	13	0	553	8	67	13	75	13	0	553
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541														
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541														
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	12	100	8	67	25	0	551	12	100	8	67	25	0	551
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	12	100	8	67	25	0	551	12	100	8	67	25	0	551



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** Maine School of Science & Math  
**School:** Maine School of Science & Math  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	31	51	6	68	26	0	549	31	51	6	68	26	0	549
Female	7023	51	4	51	41	4	543	30	49	20	80	0	0	555	30	49	20	80	0	0	555
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	58	95	14	72	14	0	552	58	95	14	72	14	0	552
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	60	98	13	73	13	0	552	60	98	13	73	13	0	552
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526														
No	13062	94	3	47	45	4	542	58	95	14	74	12	0	552	58	95	14	74	12	0	552
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	60	98	13	73	13	0	552	60	98	13	73	13	0	552



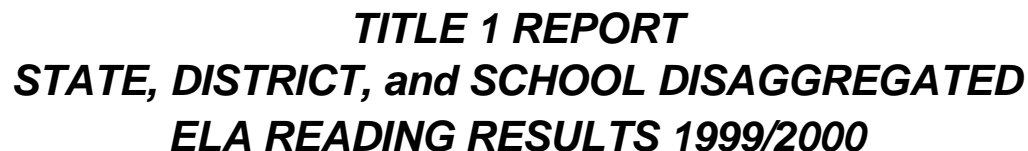
# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA READING RESULTS 1999/2000

**District:** ME Youth Ctr Educational Program  
**School:** ME Youth Ctr Educational Program  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6806	49	2	38	51	9	539	20	100	0	15	60	25	529	20	100	0	15	60	25	529
Female	7023	51	4	51	41	4	543														
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10770	97	3	45	46	6	541	17	85	0	18	59	24	529	17	85	0	18	59	24	529
Black (Non-Hispanic)	67	1	0	28	49	22	534														
Hispanic	54	0	2	28	59	11	535														
Asian	110	1	1	41	45	14	538														
Native American	71	1	1	23	58	18	533														
Multi-Ethnic	74	1	7	50	42	1	544														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	31	53	16	534														
Students eligible, served, tutored	52	0	0	19	50	31	529														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10179	97	3	45	45	6	541	20	100	0	15	60	25	529	20	100	0	15	60	25	529
Bilingual/English Fluent	305	3	3	42	47	9	539														
Limited English Proficient	64	1	0	17	56	27	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	905	6	0	9	53	39	526	7	35	0	29	29	43	529	7	35	0	29	29	43	529
No	13062	94	3	47	45	4	542	13	65	0	8	77	15	529	13	65	0	8	77	15	529
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	581	4	1	19	59	21	531														
No	13386	96	3	46	45	6	541	16	80	0	6	75	19	529	16	80	0	6	75	19	529



**District:**  
**School:** Averill High School/Ryerson Middle School  
**Grade:** 11  
**Date:** December 1999

[illegible]